Yr 3 but could be used with any Keystage 2 class

Who Made God? 6/10/20

(This lesson was written in response to the Yr 3 children’s question ‘Who Made God?’ after learning about Creation stories and theories in RE)

LO: To think about the Christian belief that God is everlasting and explore why they believe this to be the case.

**Resources:** A strip of paper the length of an A4 sheet per child

Glue or tape for each child to access

A pencil

Lesson Plan:

Remind the children, “there is no such thing as a stupid question.” All questions are a sign of a brain thinking and working things out. Also, all theories or answers are worth considering. If a question does not have a clear ‘yes’ or ’no’ answer, then we will always have options to consider.

We are going to start with your question:

Powerpoint:

1.Who made God? Slide

This seems like a very good question but why do we think that God must have been made or had a beginning? Any ideas?

2. Why do we think everything should have a start and finish? See if you get any response…

Can you think of anything that doesn’t have a beginning or end?

3. We learn from experience.
If we see the sun rise in the morning, we expect it to rise tomorrow morning too.

If we experience a start and end to our day then we expect all our days to start and end.

Is that true? Do you think the sun will rise tomorrow even though you might not watch it rise?

4. On your desk you should have a long strip of paper. Have a look at it. Let’s see if you can answer these questions:

How many sides does this piece of paper have?

 Does it have a beginning and end?

Is it possible for it to have only one side that goes on forever?

* Draw a little cross at both ends of your paper strip, both on the side facing you
* Then, bring both ends together to meet as if you’re going to make a circle and twist one end round so the crosses face each other. Glue or stick the crosses together.

5. This paper, stuck this way is called a Mobius strip.

The **Möbius strip** is **named after** mathematician and astronomer August Ferdinand **Möbius**. He came up with the idea in September 1858. German mathematician Johann Benedict Listing independently thought of the same idea in July 1858.

* If you take a pencil or pen and try to draw a line down the middle of the loop, I would like you to tell me when you reach the end. You can start at any point.
* Did you find the end at the beginning?
* Why did you stop there?
* Could you have carried on round?
* How did you know where to start?
* Does it have a real start then?
* Look at the line you have drawn – which side of your two-sided paper is it on? Both sides? But how?
* Did you need to take your pen off the paper to draw your continuous line? No?
* Does that mean that the paper is now one-sided?
* Does this mean that the paper strip no longer has a definite beginning or end?
* Let’s get back to our question – Who made God?

6. This is what is says in the Bible about how God describes himself:

**“I am the Alpha and the Omega,” says the Lord God, “who is, and who was, and who is to come, the Almighty.”** Revelation 1:8

* ‘I am the Alpha and the Omega, the First and the Last, the Beginning and the End.’ Revelation 22:13

Alpha and Omega are the first and last letters of the Greek alphabet – the beginning and end.

1. If God is the beginning and end, if He made the beginnings and ends of everything then He made time and the way to measure it. Christians see this in Genesis 1:14
* Then God said, “Let there be lights in the sky to separate day from night. These lights will be used for signs, seasons, days and years.”
1. If God is the Creator of time itself then He is outside of the limits of time.

“Stand up and praise the Lord your God, for he lives from **everlasting** to **everlasting**. Praise his glorious name! It is far greater than we can think or say.” Nehemiah 9:5

Christians believe that no one needed to make God because He was always there…

1. Other questions…

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